

UNIT XI QUALITY CHECK OF APPARELS

NOTES

Workmanship of ready-made, tailor-made and home-made garments: Basic necessities of men are food, clothes and shelter. To protect themselves against heat, cold, danger etc. men wear clothes which were not available in the ancient times. So, they used to cover themselves with leaves, bark of trees and animal skins. But with the passage of time and invention of different machineries, the technology of textiles came to the scene. People started wearing different kinds of dresses. Many young men and women are following the western styles of dresses while many are still using traditional dresses.

Selection of dresses should be made according to the income of the person, age, knowledge, occupation, society, function or occasion, religion, season or climate, likes or dislikes, fashion and budget.

Home-made garments: Today, production of garments has become very costly and a time consuming process. If a person can make his own garments, the money saved can be used for additional garments or for accessories. One can make clothes or garments by choosing a fabric of one's choice and from a pattern whose lines are suited to his or her figure.

Tailor-made garments: Tailoring is the work or workmanship of a tailor. Tailor-made garments are less expensive when compared to ready-made dresses, depending on the dress maker's fee and cost of fabric, pattern and trimmings.

Ready-made garments: Different types of ready-made clothes are available. Some are expensive, high-fashioned models of luxurious fabrics, others are medium priced, well-designed of good quality fabrics and still others are cheaply made in large quantities of cheaper fabrics with less attention given to workmanship. Ready-made garments are readily available for immediate use.

Reading labels on clothing: Reading labels on clothes, whether cloth or garment is a must. Quality shown on labels can be broadly classified as:- (i) informative labelling (ii) brand labelling (iii) grade labelling and (iv) certification.
