



## UNIT-I: MEANING OF EDUCATION

**EDUCATION IS UNDERSTOOD IN TWO BROAD SENSES AS INTERNAL AND EXTERNAL.**

**Need of education:** - Essential for the development of individual as well as of Society.

**Etymological meaning:** - Development of innate tendencies.

**Data of education:** – (1) Child (2) Heredity (3) Environment (4) Time.

**Narrow meaning of education:** – School education.

**Wider meaning of education:** – Influence from birth to death.

**Analytical meaning of education:** – (1) Not limited to knowledge imparted in schools  
(2) Education as development of child's innate powers (3) Education as a dynamic process (4) Education as a Bi-polar process (5) Education as a tri-polar process.

**True meaning of education:** – Synthesis of both narrow and wider meanings.

**Definition of education:** – A. Education as a process of drawing out innate powers.

B. Education as a process of development of individuality C. Extraction as a process of producing a change in the group. D. Education as a process of adjustment to environment.

**CONCEPT OF VALUE EDUCATION:** -

1. Concept of value may be considered from its objective and subjective points of view.
2. It is more subjective than being objective.
3. Educational values are judged on the basis of truth, beauty and goodness of anything.
4. They are influenced by aesthetic, moral and spiritual sense.
5. Subjective values in education are subjected to changes with time.

**CONCEPT OF ENVIRONMENTAL EDUCATION:** -

1. This is Emerges in the domain of man's thought and action with time.
2. It stands in between the humanitarian aspect and technological needs of modern man.
3. Nature's pollution is unavoidable but pollution effected by man can be avoided through education.
4. Man's pollution may be act of suicidal.
5. It is as life long process that covers formal, informal and non-formal system of education.



**SCOPE OF EDUCATION: -**

In the 21<sup>st</sup> century its scope of study appears to be quite fantastic that covers education for all, to be education and globalisation of education.

**FUNCTIONS OF EDUCATION: -**

1. Progressive development of innate powers.
2. All round development of personality.
3. Control, redirection and sublimation of instincts
4. Character formation and moral development.
5. Preparation for adult life
6. Inculcation of social feelings
7. Creation of good citizenship
8. Preservation of culture and civilization
9. Social reform
10. National security

So, education is the growth and development of the child and the developing of his inherent abilities and potentialities. It is, in the words of Gandhiji, drawing out the best in the child and man – body, mind and spirit.

